

Updates and Information About Class Dojo!

Hi everyone!

Because we will not have access to some of the larger paper or the projects we have started in class, I am currently modifying the projects so we will be able to do them at home with the supplies we each have available. I have shared some information about how we will do this at the bottom of this letter!

Until then, we will continue to have weekly assignments and create artwork at home. We will continue to use creative thinking to come up with new ideas in our artwork, while learning about, and experimenting with, different supplies or **"media"** for making art, as well as different techniques. Our assignments may vary in the number of classes they take to complete. We may spend one class to complete some assignments, while others may take two or more class periods.

As we continue in our artmaking, I hope to hear from you! You can check in with me to say hi or share some of your art with me through the Class Dojo messaging system! I can also be reached by email! I would love to hear how you are doing and to see some of your artwork.

To communicate through Class Dojo, there is a QR code that can be scanned for student access, and each family also has an individualized access code that they can type to log in.

It looks like most parents and students are connected on Class Dojo, in grades K-4, however as it is a platform usually used with younger grades, I have noticed that not many families in the 5th and 6th grade classes are connected right now. If you do wish to connect, it is a great way to see individualized updates posted about your child's class. There is also a convenient messaging system built into it!

Please email me at sarah.speer@rcsdk12.org to get your family's individualized log in code, or the QR code that can be scanned for student access! Please reach out with any other questions as well!

With regards to the projects we have started in school, most classes were still in the stages of sketching ideas for our finished pieces. As I work to figure out a way we can finish them at home, we will most likely end up creating our finished pieces with different supplies, and slightly different instructions.

For the classes that have begun to create artwork on larger paper, we will have to recreate what we have drawn already in class on different paper at home. However, we will be modifying the process and supplies we use, and I will most likely modify the assignment a bit so that you are not having to repeat the same exact drawing you already drew on large paper at school. Once we have done this, we will continue in our process of incorporating other forms of media into our pieces.

Once I have figured out how each class will be proceeding with their projects, I will let you know! Please reach out to me with any questions or comments about this or about anything else! Hope everyone is well, and hope to hear from you soon!

Ms. Speer

Creating an Invention!

Assignment: *Please send me pictures of your artwork if you can, I would love to see them!

As we will soon be continuing our imaginary lands projects, which include foreground and background, we will practice using foreground and background in this project!

This is a two part project which will likely take two to three class periods. We will start today by brainstorming and drawing a new invention! We will name and draw our inventions on a piece of 8"x11" paper. Next class, on a separate piece of paper, you will draw someone using your invention, and will include a foreground and background. You will also use two techniques for creating space in the foreground and background, and will draw things interacting between foreground and background!

Today, start by brainstorming and creating a list of 3 possible inventions you could draw. They could be inventions to help you with a physical skill, like flying, or with a mental skill. For example, an invention I designed called the "Remind-a-Finder" works to help people remember where they put something! This way if you lose a paper or something you need, you enter the name of the lost item into the machine and it uses a network of sensory wire to locate it!

Think of inventions that would be helpful to you, and think about how you would show what they do!

